The Researcher-Practitioner Relationship in Qualitative Educational Research. Edition No. 1

Description: In what ways does educational research inform practice? Many studies conclude that the relationship between research and practice is weak and attribute the differences between the two communities for this weak relationship. However, employing the interaction model of research utilization as reference framework, a lack in positive attitude and understanding of each other, among other possible constraints, present another important link that could shed light to the research-practice riddle. So, to what extent do mutual respect and trust exist between educational researchers and the practitioners? Do favorable attitudes towards one another and a sense of partnership exist? How do these two communities understand their responsibility towards each other? How willing are they to understand each other's world and needs? This research reports the nature and preference of the researcher-practitioner interaction through the perceptions and experiences of both parties. The book is addressed to educational researchers and all other individuals and organizations interested in narrowing the research-practice gap and better research utilization.

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