The Power of Lexis in English as a Foreign Language Writings. Edition No. 1

Description: In an EFL (English as a Foreign Language) context, writing is a skill that EFL learners must acquire as that would certainly help them in their future career (Mirhosseini, 2009). Many researchers such as Hoey (1991), Wong (2004), Klebanov and Shamir (2006), Morris (2007) and Kai (2008) found out that EFL (English as a Foreign Language) and ESL (English as a Second Language) learners' written essays are difficult to understand as they lack coherent structure and organisation. These researchers, in particular Hoey (1991), argue that lexical repetition and patterning in written texts are necessary to produce coherent and well-organised written essays. However, claims in Jordan are rife that students who have successfully completed EFL courses are incompetent and are unable to produce coherent English compositions. In light of this problem, the study aimed to investigate the use of lexical repetition and patterning in 60 written texts written by English Language and Literature students at Mu'tah University. The conceptual framework that underpins the study includes theoretical and empirical studies on students' use of lexical cohesion in higher education.

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