Relation between Education, Cognitive Abilities and Wages. Edition No. 1

Description: In this study, education was strongly positively correlated to wages ($p = 0.012$, table 6). In our study we did not investigate which education level is more effective than the others. As mentioned before, the expansion in education was more in the high school than primary school. Moreover, since the rates of return to primary school education are generally low (Cohen B. and W. J. House 1994), we expect high schooling to be more effective. Although education in Africa has a poor reputation, our results still show a positive effect on wages in Khartoum.

The results clearly show that education, although still poor, has a significant relation to wages in the informal sector in Khartoum. Indeed other detectable and undetectable factors, e.g. countries economic growth, social norms and corruption, do affect the relation between education and wages. The relationship between education and cognitive ability and their interactions on wages are indeed complex and warrant further investigations including the impacts of productivity and economic growth.


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