Rural mature-aged students' rites of passage in learning to nurse. Edition No. 1

Description: This book explicates how mature-aged nursing students living in rural Australia who choose to undertake university studies leading to licensure as Registered Nurses reconstruct themselves as nursing students. The constructed grounded theory Becoming a Registered Nurse explains the university journey as a complex social process whereby mature-aged undergraduate students' lives are fraught with contestation between their roles and responsibilities as students, partners, parents, homemakers and employees. This desire to be a Registered Nurse facilitates mature people taking the first step and enrolling in university. Self-efficacy, resilience and tenacity were identified as intrinsic factors that enable students to manage the numerous challenges they encounter throughout their university journey.


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