Teaching Writing in the Inclusive Classroom. Strategies and Skills for All Students, Grades 6 - 12

Description: Teaching Writing in the Inclusive Classroom offers teachers in grades 6-12 everything they need to help all students develop basic writing skills, relate writing to real-life tasks, and explore writing as a creative and enjoyable practice. Filled with fifty engaging activities, this hands-on resource is an important and valuable tool that can supplement any teacher’s approach to writing instruction. Teaching Writing in the Inclusive Classroom offers strategies based on the proven TIP Writing Process that is designed to individualize the writing process by focusing on the specific needs of each student within the classroom.

Contents:  
About the Authors.
Acknowledgments.
What Is the TIP Writing Process.
Jane's Story: Learning to Participate Through an Ice Cream Social.
Jamie's Story: Patience and Creativity Pay Off.
Debbie's Story: Labels Create the “Can’t”.
A Word About Our Goals.
It Ain't All Theory—But a Little Bit Helps.
Product Approaches: Understanding Writing As a Sum of Its Parts.
Process Approaches: Movement Toward Authenticity.
Authenticity and Effective Practice.
Flow and Optimal Experience.
What We Believe About Writing.
What Writing Is Not.
What Writing Is.
The TIP Weekly Schedule.
A Few Words About Standards.
The Principled Argument.
The Assimilationist Stance.
A Simple Fact: Too Many Standards.
Acculturation Instead of Assimilation.
A Place for Standards.

Who Will Benefit From the TIP Approach?

Chapter Two: Developing Voice and Authority.

Lessons for Developing Voice and Authority.

Lists of Ten.

Basic Description.

Rich Description.

The Frame.

Round Robin Theme Exchange.

Sight, Smell, Taste-Touch, Sound (SST-TS).

Picture Writing.

The Alien Encounter.

The Archaeologist.

The Blueberry.

The Hall Walk.

The Reporter.

Transactional Writing.

Visualizing.

Writing Directions.

The Friday Essay.

Chapter Three: Developing Mini Lessons.

Using the Writing Workshop and Mini Lesson Approach.

Developing Mini Lessons.

Determine Content Need.

Keep Them Short.

Make Them Simple.

Engage Students and Provide for Interaction.

Provide Practice Time.

Consider What's Next.

Get Students Comfortable.

Evaluate.
Mini Lessons and Special Education Students.

Chapter Four: Discovering Organization.

Developing Organizational Mini Lessons.

Don't Spill the Topics.

Sweet Organization.

Paragraph Jigsaw.

Persuading Paragraphs.

Beginning-Middle-End.

Fitting the Pieces Together.

Situation-Problem-Solution.

Thesis Statements and Organizing Ideas.

Checking It All Out.

Chapter Five: Learning the Little Stuff: Sentence Structure, Punctuation, Contractions, Descriptive Vocabulary, and More.

Developing Grammar Mini Lessons.

Ask Yourself.

Scaffold.

Identify and Practice.

Follow Up.

Knowing Nouns and Venturing About Verbs.

I'm Just Acting!

Postcards from the Past.

It's Happening—Right Now!

Looking into the Future.


Dance, FANBOYS, Dance!

Crushing Contractions.

Capitalizing Capitalization.

Quoting Quotables.

Appropriate Apostrophes.

Defragging Sentence Fragments.

Comma Chameleon.
Prefix Circles.
Prefix Puzzle.
Bucket o' Words.
Vocabulary Pictures.
It's in the Bag: Adding Descriptive Details.
Overusing and Abusing "Very".
Idiomatic Scavenger Hunt.
Chapter Six: Finding Out About Research.
Developing Research Skill Mini Lessons.
Noting Notes.
Building Focused Thesis Statements.
Working Out a Working Outline.
Developing I-Search Research Papers.
Brainstorming I-Search Topics.
Narrowing Down the I-Search Topic.
Developing a Search Plan.
Identifying Potential Resources.
Gathering Information, Integrating Information, and Self-Evaluation.
Appendix: NCTE/IRA Standards for the English Language Arts.
References.
Index.

Ordering:
Order Online - http://www.researchandmarkets.com/reports/2212539/
Order by Fax - using the form below
Order by Post - print the order form below and send to

Research and Markets,
Guinness Centre,
Taylors Lane,
Dublin 8,
Ireland.
Fax Order Form
To place an order via fax simply print this form, fill in the information below and fax the completed form to 646-607-1907 (from USA) or +353-1-481-1716 (from Rest of World). If you have any questions please visit http://www.researchandmarkets.com/contact/

Order Information
Please verify that the product information is correct.

Product Name: Teaching Writing in the Inclusive Classroom. Strategies and Skills for All Students, Grades 6 - 12
Web Address: http://www.researchandmarkets.com/reports/2212539/
Office Code: SCBRPAPP

Product Format
Please select the product format and quantity you require:

| Quantity | Hard Copy (Paper back): USD 99 + USD 29 Shipping/Handling |

* Shipping/Handling is only charged once per order.

Contact Information
Please enter all the information below in BLOCK CAPITALS

Title: [Choose one: Mr, Mrs, Dr, Miss, Ms, Prof]
First Name: ____________________________ Last Name: ____________________________
Email Address: * ____________________________
Job Title: ____________________________
Organisation: ____________________________
Address: ____________________________
City: ____________________________
Postal / Zip Code: ____________________________
Country: ____________________________
Phone Number: ____________________________
Fax Number: ____________________________

* Please refrain from using free email accounts when ordering (e.g. Yahoo, Hotmail, AOL)
Payment Information

Please indicate the payment method you would like to use by selecting the appropriate box.

☐ Pay by credit card: You will receive an email with a link to a secure webpage to enter your credit card details.

☐ Pay by check: Please post the check, accompanied by this form, to:
Research and Markets,
Guinness Center,
Taylors Lane,
Dublin 8,
Ireland.

☐ Pay by wire transfer: Please transfer funds to:
Account number 833 130 83
Sort code 98-53-30
Swift code ULSBIE2D
IBAN number IE78ULSB9853083313083
Bank Address Ulster Bank,
27-35 Main Street,
Blackrock,
Co. Dublin,
Ireland.

If you have a Marketing Code please enter it below:

Marketing Code: ____________________________

Please note that by ordering from Research and Markets you are agreeing to our Terms and Conditions at http://www.researchandmarkets.com/info/terms.asp

Please fax this form to:
(646) 607-1907 or (646) 964-6609 - From USA
+353-1-481-1716 or +353-1-653-1571 - From Rest of World