
Description: The second edition of this highly successful book, Dyslexia and Learning Style builds on the latest research to extend its practical, evidence-based approach to learning style in the educational environment. Containing a response to the most recent critical insights into style theory and new suggestions for practical work for students within a range of educational contexts, this book remains essential for any teacher wishing to use awareness of style preferences to ensure that all students are helped to succeed.

Recent government policy emphasises inclusive teaching for all and personalised learning. This means that all teachers need to consider how they can adapt the ways in which they teach to maximise success for all learners.

The first section of this practical book provides an overview of the latest research into both dyslexia and learning style and how pupils should be helped to consider the ways in which they can take responsibility to make use of their style preferences to learn effectively. The second section provides ways in which style preferences can be established. It offers techniques to help students absorb, process and create responses to information across the curriculum. It suggests practical ways in which teachers can adapt material to make it accessible to a range of learners and provides activities to help students develop a more flexible approach to learning throughout their studies in school and higher education.

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