
Description: This is an updated version of the comprehensive book Learning Disability: Physical Therapy, Treatment and Management. It answers questions asked by health, education or social services professionals regarding the term Learning disability. Most learning disability literature focuses on psychiatry, education and behaviour. This book examines the effect of these aspects and neurological deficit, on physical ability. Physiotherapists and other professionals describe an eclectic approach to treatment and management and methods to achieve their aims, frequently using non–healthcare facilities.

Learning Disability: Physical Therapy Treatment and Management. A Collaborative Approach, Second Edition is written in three sections:

- Section one describes the underlying theory. It includes worldwide social policy developments, which have influenced attitudes towards learning disability and subsequently affected physical treatment and management; causes and categorisation of learning disability; medication for associated conditions, their side effects and impact on physical ability; and orthopaedic procedures.
- Section two focuses on assessment. It describes multi–professional structures within which assessments are undertaken; communication skills required for their success; and physiotherapy assessments methods and interpretation of results, which can also be used by other professions.
- Section three describes nine practical methods of physical treatment and management ranging from posture management with profoundly disabled people to working through sport.

Health professionals working with people who have learning disabilities (intellectual disabilities), staff and carers involved in their day-to-day management and students will find this book a valuable resource.

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