Emotions, Technology, Design, and Learning. Emotions and Technology

Description: Emotions, Technology, Design, and Learning provides an update to the topic of emotional responses and how technology can alter what is being learned and how the content is learned.

The design of that technology is inherently linked to those emotional responses. This text addresses emotional design and pedagogical agents, and the emotions they generate. Topics include design features such as emoticons, speech recognition, virtual avatars, robotics, and adaptive computer technologies, all as relating to the emotional responses from virtual learning.

- Addresses the emotional design specific to agent-based learning environments
- Discusses the use of emoticons in online learning, providing an historical overview of animated pedagogical agents
- Includes evidence-based insights on how to properly use agents in virtual learning environments
- Focuses on the development of a proper architecture to be able to have and express emotions
- Reviews the literature in the field of advanced agent-based learning environments
- Explores how educational robotic activities can divert students' emotions from internal to external

Contents:

Series Introduction
Volume Introduction
1: Emoticons and Online Learning: A Review of the Literature
2: Emotional Design in Digital Media for Learning
3: Measuring Emotions: A Survey of Cutting-Edge Methodologies Used in Advanced Agent-Based Learning Environment Research
4: A Real-Time Speech Emotion Recognition System and Its Application in Online Learning
5: Animated Pedagogical Agents and Emotion
6: Virtual Avatars as Emotional Facilitators in Online Learning Environments
7: Promoting Engaged Learning with Pedagogical Agents
8: Emotional Pedagogical Agents with Temperament
9: Emotions in Adaptive Computer Technologies to Promote Deeper Learning
10: Robots, Emotions, and Learning
11: Future Research in Emotion, Design, Learning, and Technology

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