Equity and Justice in Developmental Science: Theoretical and Methodological Issues, Vol 50. Advances in Child Development and Behavior

Description: The first of two volumes in the Advances in Child Development and Behavior series, Equity and Justice in Developmental Science: Theoretical and Methodological Issues focuses on conceptual issues, definitions, and critical concepts relevant to equity and justice for the developmental sciences. This volume covers critical methodological issues that serve to either challenge or advance our understanding of, and ability to promote, equity and justice in the developmental sciences.

Both volumes bring together a growing body of developmental scholarship that addresses how issues relevant to equity and justice (or their opposites) affect development and developmental outcomes, as well as scholarship focused on mitigating the developmental consequences of inequity, inequality, and injustice for young people, families, and communities and ensuring that all young people have opportunities to develop and thrive.

- Contains contributions from leading authorities in the field of child development and behavior
- Presents a coherent picture of the importance of the development of children's participation in ongoing activity
- Provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children, expanding beyond the usual research populations that have extensive Western schooling in common
- Focuses on conceptual issues, definitions, and critical concepts relevant to equity and justice for the developmental sciences

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6. Just Good Developmental Science: Trust, Identity, and Responsibility in Ethnic Minority Recruitment and Retention Deborah Rivas-Drake, Tissyana C. Camacho and Casta Guillaume
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