
Description: Youth leadership initiatives can help young people engage in democratic life, participatory governance, and social and political change. Leadership education oriented towards political and social change must continue to evolve in response to the lived experience of youth. This volume explores those new meanings through examining the theories and practices constituting the emerging ground of public leadership, including:

- research spanning secondary and higher education programs,
- local and international contexts,
- school-based and out-of-school time initiatives, and
- a broad diversity of youth.

The Jossey-Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators. Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education.

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An urban university transforms how community leadership education and civic engagement programs are designed and delivered on campus and in the community.

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