New Teachers, Getting Adjusted, 2015-2016

Description: The teaching profession is undergoing significant change, as is K-12 education in general—new modes of instruction, new ways to deliver instructional resources, implementation of technology in the classroom and a new focus on accountability for student achievement.

This report examines responses teachers gave to an exclusive Simba survey about their classroom experiences, expectations and needs. The survey and report addresses how the experiences and responses differ among teachers new to the profession, experienced teachers new to their current position and experienced teachers long-established in their current position.

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