WJ IV Clinical Use and Interpretation

Description: WJ IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives provides clinical use and interpretive information for clinical practitioners using the Woodcock-Johnson, Fourth Edition (WJ IV). The book discusses how the cognitive, achievement, and oral language batteries are organized, a description of their specific content, a brief review of their psychometric properties, and best practices in interpreting scores on the WJ IV.

Coverage includes the predictive validity of its lower order factors and the clinical information that can be derived from its 60 individual subtests. Part II of this book describes the clinical and diagnostic utility of the WJ IV with young children for diagnosing learning disabilities in both school age and adult populations, and for identifying gifted and talented individuals.

Additionally, the book discusses the use of the WJ IV with individuals whose culture and language backgrounds differ from those who are native English speakers and who were born and raised in mainstream US culture.

- Discusses the organization and content of all three batteries in the WJ-IV
- Reviews best practices for score interpretation
- Covers psychometric properties and predictive validity
- Explores clinical information that can be extracted from 60 individual subtests
- Includes diagnostic utility for learning disabilities, giftedness, and non-English speaking populations

Contents:

1. Overview of the Woodcock-Johnson IV: Organization, Content, and Psychometric Properties
   Yi Ding and Vincent C. Alfonso

2. Clinical Interpretation of the Woodcock-Johnson IV Tests of Cognitive Abilities, Academic Achievement, and Oral Language
   Ron Dumont, John O. Willis and Robert Walrath

3. A Special Validity Study of the WJ IV: Acting on Evidence for Specific Abilities
   Christopher R. Niileksela, Matthew R. Reynolds, Timothy Z. Keith and Kevin S. McGrew

4. WJ IV Scoring and Reporting Online Program Review
   Scott L. Decker, Emma Kate C. Wright and Tayllor E. Vetter

5. Instructional Implications from the Woodcock-Johnson IV Tests of Cognitive Abilities
   Denise E. Maricle and Wendi L. Johnson

6. Instructional Implications from the Woodcock-Johnson IV Tests of Achievement
   Nancy Mather and Barbara J. Wendling

7. Strengths and Weaknesses of the Woodcock-Johnson IV Tests of Cognitive Abilities: Best Practice from a Scientist-Practitioner Perspective
   W. Joel Schneider

8. Use of the WJ IV in the Identification of Specific Learning Disabilities in School-age Children
   Erin M. McDonough and Dawn P. Flanagan
9. Use of the Woodcock-Johnson IV in the Diagnosis of Specific Learning Disabilities in Adulthood

Benjamin J. Lovett and Laura M. Spenceley

10. Use of the Woodcock-Johnson IV Tests of Cognitive Abilities in the Diagnosis of Intellectual Disability


11. Use of the Woodcock-Johnson IV Tests of Cognitive Abilities and Achievement in the Assessment for Giftedness

Steven I. Pfeiffer and Jordy B. Yarnell

12. Assessment of Culturally and Linguistically Diverse Individuals with the Woodcock-Johnson IV

Samuel O. Ortiz, Juan A. Ortiz and Rosemary I. Devine

13. Neurocognitive Applications of the WJ IV

Daniel C. Miller, Ryan J. McGill and Wendi L. Bauman Johnson

14. Use of the Woodcock-Johnson IV in a Response to Intervention Service Delivery Model

Karen E. Apgar and Justin L. Potts

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