Survey of Academic Library Database Licensing Practices, 2016-17 Edition

Description: This international study presents data from 29 colleges and universities about their database licensing practices, including spending data on eBooks, databases, and e-journals. The report looks closely at trends in how staff time is consumed on issues such as invoice-checking, contract examination, training patrons in database use and other tasks. In addition we probe librarian feelings on additions to or subtractions from their current database portfolio and their level of interest in novel database such as those of syllabi, open access course materials, textbooks, classroom video and blogs.

The report looks at the use of free information resources such as Google Scholar, and tracks librarian assessment of the rate of price increases for online information.

The study also probes opinions about the use of file sharing sites that make copyright publications available at no charge without the permission of the publishers.

The study also looks at disputes with vendors providing data on the use of lawyers in contract disputes and the frequency of publisher audits and other behavior designed to

Data is broken out by many variables such as college type, enrollment, tuition level and other factors.

Some of the survey participants are: Johns Hopkins University Welch Medical Library, the Australian National University, the University of Bath, Vanderbilt University, Saskatchewan Polytechnic, University at Buffalo and UCONN Health, among others.

Just a few of the report’s many findings are that:

- 8.52% of the time spent in database research by librarians sampled was spent on Google Scholar.
- Public colleges in the sample spent a mean of $82,600 on eBook licenses in the past year.
- Laptops accounted for a mean of 42% of database access for the libraries sampled, fixed workstations for 40.33%.
- Research university libraries in the sample spent an average of more than 2,000 staff hours per year reviewing and paying invoices from database vendors.

Contents:

THE QUESTIONNAIRE
PARTICIPANTS LIST
Characteristics of the Sample

SUMMARY OF MAIN FINDINGS
Characteristics of the Sample
Expenditures for Licensing Online Content by Academic Year
Licensing Expenditures for 2014-2015
Licensing Expenditures for 2015-2016
Licensing Expenditures Anticipated for 2016-2017
Number of Independent Licenses for Online Content by Academic Year
Preferred Database Vendors
Percent of Personal Work Time Spent Searching on Google Scholar
Opinions about File Sharing Web Sites that Make Copyrighted Publications Available at No Charge
Uses of Staff Time Spent on Online Information
Spending on EBOOKS
Spending on Bundled Journals Packages
Additions of Subtractions Contemplated to the Online Subscription Base
Impact of Mobile Computing
Role of Consortiums
Interest in Databases to Aid in Course Development
Content License Pricing
Disputes with Information Vendors and Use of Attorneys
Invoicing and Payment
Success (or not) in Negotiating Contract Terms
Disappointing Experiences with Information Vendors

List of Tables
Table 1.1 What is the full time equivalent staff of your library?
Table 1.2 What is the full time equivalent staff of your library? Broken out for public and private colleges
Table 1.3 What is the full time equivalent staff of your library? Broken out by Annual Tuition, $
Table 1.4 What is the full time equivalent staff of your library? Broken out by Enrollment
Table 1.5 What is the full time equivalent staff of your library? Broken out by Type or Carnegie class of the institution
Table 2 How much did (will) your library spend (in US$) for content licensed online or with joint online access/print format (but not for print alone) in the following years?
Table 2.1.1 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2014-15? (In US$)
Table 2.1.2 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2014-15? (In US$) Broken out for public and private colleges
Table 2.1.3 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2014-15? (In US$) Broken out by Annual Tuition, $
Table 2.1.4 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2014-15? (In US$) Broken out by Enrollment
Table 2.1.5 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2014-15? (In US$) Broken out by Type or Carnegie class of the institution
Table 2.2.1 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2015-16? (In US$)
Table 2.2.2 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2015-16? (In US$) Broken out for public and private colleges
Table 2.2.3 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2015-16? (In US$) Broken out by Annual Tuition, $
Table 2.2.4 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2015-16? (In US$) Broken out by Enrollment
Table 2.2.5 How much did your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2015-16? (In US$) Broken out by Type or Carnegie class of the institution
Table 2.3.1 How much will your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2016-17 (anticipated)? (In US$)
Table 2.3.2 How much will your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2016-17 (anticipated)? (In US$) Broken out for public and private colleges
Table 2.3.3 How much will your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2016-17 (anticipated)? (In US$) Broken out by Annual Tuition, $
Table 2.3.4 How much will your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2016-17 (anticipated)? (In US$) Broken out by Enrollment
Table 2.3.5 How much will your library spend for content licensed online or with joint online access/print format (but not for print alone) in 2016-17 (anticipated)? (In US$) Broken out by Type or Carnegie class of the institution
Table 3 For each of the following years, how many independent licenses for online accessed content (or such content combined with print) did (will) your library maintain?
Table 3.1.1 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15?
Table 3.1.2 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15? Broken out for public and private colleges
Table 3.1.3 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15? Broken out by Annual Tuition, $
Table 3.1.4 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15? Broken out by Enrollment
Table 3.1.5 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15? Broken out by Type or Carnegie class of the institution
Table 3.2.1 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15? Broken out for public and private colleges
Table 3.2.2 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15? Broken out by Annual Tuition, $
Table 3.2.3 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15? Broken out by Enrollment
Table 3.2.4 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2014-15? Broken out by Type or Carnegie class of the institution
Table 3.3.1 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16?
Table 3.3.2 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out for public and private colleges
Table 3.3.3 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out by Annual Tuition, $
Table 3.3.4 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out by Enrollment
Table 3.3.5 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out by Type or Carnegie class of the institution
Table 3.4.1 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2016-17 (anticipated)?
Table 3.4.2 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2016-17 (anticipated)? Broken out for public and private colleges
Table 3.4.3 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2016-17 (anticipated)? Broken out by Annual Tuition, $
Table 3.4.4 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2016-17 (anticipated)? Broken out by Enrollment
Table 3.4.5 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2016-17 (anticipated)? Broken out by Type or Carnegie class of the institution
Table 6.1.3 Has the use of library staff time for examining database contracts in recent years increased, decreased or remained about the same? Broken out for public and private colleges

Table 6.1.2 Has the use of library staff time for examining database contracts in recent years increased, decreased or remained about the same?

Table 6.1.1 Has the use of library staff time for examining database contracts in recent years increased, or remained about the same?

Table 6 For each of the following tasks has the use of library staff time in recent years increased, decreased or remained the same?

5.6 Comments:

Table 5.5 Which phrase best sums up your personal feelings about file sharing sites predominantly in Russia and countries that were formerly part of the old Soviet Union which make available at no charge copyright articles from major publishers, particularly in scientific and medical disciplines, that one would otherwise have to pay for in most cases to obtain access. Keep in mind that responses are confidential. Broken out by Type or Carnegie class of the institution

Table 5.4 Which phrase best sums up your personal feelings about file sharing sites predominantly in Russia and countries that were formerly part of the old Soviet Union which make available at no charge copyright articles from major publishers, particularly in scientific and medical disciplines, that one would otherwise have to pay for in most cases to obtain access. Keep in mind that responses are confidential. Broken out for public and private colleges

Table 5.3 Which phrase best sums up your personal feelings about file sharing sites predominantly in Russia and countries that were formerly part of the old Soviet Union which make available at no charge copyright articles from major publishers, particularly in scientific and medical disciplines, that one would otherwise have to pay for in most cases to obtain access. Keep in mind that responses are confidential. Broken out for public and private colleges

Table 5.2 Which phrase best sums up your personal feelings about file sharing sites predominantly in Russia and countries that were formerly part of the old Soviet Union which make available at no charge copyright articles from major publishers, particularly in scientific and medical disciplines, that one would otherwise have to pay for in most cases to obtain access. Keep in mind that responses are confidential. Broken out by Annual Tuition, $

Table 5.1 Which phrase best sums up your personal feelings about file sharing sites predominantly in Russia and countries that were formerly part of the old Soviet Union which make available at no charge copyright articles from major publishers, particularly in scientific and medical disciplines, that one would otherwise have to pay for in most cases to obtain access. Keep in mind that responses are confidential. Broken out by Type or Carnegie class of the institution

Table 4.5 About what percentage of your personal time spent searching on online databases is spent on Google Scholar? Broken out by Type or Carnegie class of the institution

Table 4.4 About what percentage of your personal time spent searching on online databases is spent on Google Scholar? Broken out by Enrollment

Table 4.3 About what percentage of your personal time spent searching on online databases is spent on Google Scholar? Broken out by Annual Tuition, $

Table 4.2 About what percentage of your personal time spent searching on online databases is spent on Google Scholar?

Table 4.1 About what percentage of your personal time spent searching on online databases is spent on Google Scholar?

Which database vendor would you say provides the best training and what is good about it?

Table 3.3.5 How many independent licenses for online accessed content (or such content combined with print) will your library maintain in 2016-17 (projected)? Broken out by Type or Carnegie class of the institution

Table 3.3.4 How many independent licenses for online accessed content (or such content combined with print) will your library maintain in 2016-17 (projected)? Broken out by Enrollment

Table 3.3.3 How many independent licenses for online accessed content (or such content combined with print) will your library maintain in 2016-17 (projected)? Broken out by Annual Tuition, $

Table 3.3.2 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out by Type or Carnegie class of the institution

Table 3.3.1 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out by Enrollment

Table 3.2.5 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out by Type or Carnegie class of the institution

Table 3.2.4 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out by Enrollment

Table 3.2.3 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out by Annual Tuition, $

Table 3.2.2 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16? Broken out for public and private colleges

Table 3.2.1 How many independent licenses for online accessed content (or such content combined with print) did your library maintain in 2015-16?
Table 6.1.1 Has the use of library staff time for examining database contracts in recent years increased, decreased or remained about the same? Broken out by Type or Carnegie class of the institution
Table 6.1.2 Has the use of library staff time for examining database contracts in recent years increased, decreased or remained about the same?
Table 6.1.3 Has the use of library staff time for examining database contracts in recent years increased, decreased or remained about the same? Broken out for public and private colleges
Table 6.1.4 Has the use of library staff time for examining database contracts in recent years increased, decreased or remained about the same? Broken out by Annual Tuition, $
Table 6.1.5 Has the use of library staff time for examining database contracts in recent years increased, decreased or remained about the same? Broken out by Enrollment
Table 6.2.1 Has the use of library staff time for examining eBook contracts in recent years increased, decreased or remained about the same?
Table 6.2.2 Has the use of library staff time for examining eBook contracts in recent years increased, decreased or remained about the same? Broken out for public and private colleges
Table 6.2.3 Has the use of library staff time for examining eBook contracts in recent years increased, decreased or remained about the same? Broken out by Annual Tuition, $
Table 6.2.4 Has the use of library staff time for examining eBook contracts in recent years increased, decreased or remained about the same? Broken out by Enrollment
Table 6.2.5 Has the use of library staff time for examining eBook contracts in recent years increased, decreased or remained about the same? Broken out by Type or Carnegie class of the institution
Table 6.3.1 Has the use of library staff time for monitoring publisher compliance with contract terms in recent years increased, decreased or remained about the same?
Table 6.3.2 Has the use of library staff time for monitoring publisher compliance with contract terms in recent years increased, decreased or remained about the same? Broken out for public and private colleges
Table 6.3.3 Has the use of library staff time for monitoring publisher compliance with contract terms in recent years increased, decreased or remained about the same? Broken out by Annual Tuition, $
Table 6.3.4 Has the use of library staff time for monitoring publisher compliance with contract terms in recent years increased, decreased or remained about the same? Broken out by Enrollment
Table 6.3.5 Has the use of library staff time for monitoring publisher compliance with contract terms in recent years increased, decreased or remained about the same? Broken out by Type or Carnegie class of the institution
Table 6.4.1 Has the use of library staff time for monitoring library compliance with contract terms in recent years increased, decreased or remained about the same?
Table 6.4.2 Has the use of library staff time for monitoring library compliance with contract terms in recent years increased, decreased or remained about the same? Broken out for public and private colleges
Table 6.4.3 Has the use of library staff time for monitoring library compliance with contract terms in recent years increased, decreased or remained about the same? Broken out by Annual Tuition, $
Table 6.4.4 Has the use of library staff time for monitoring library compliance with contract terms in recent years increased, decreased or remained about the same? Broken out by Enrollment
Table 6.4.5 Has the use of library staff time for monitoring library compliance with contract terms in recent years increased, decreased or remained about the same? Broken out by Type or Carnegie class of the institution
Table 6.5.1 Has the use of library staff time for training library patrons in database use in recent years increased, decreased or remained about the same?
Table 6.5.2 Has the use of library staff time for training library patrons in database use in recent years increased, decreased or remained about the same? Broken out for public and private colleges
Table 6.5.3 Has the use of library staff time for training library patrons in database use in recent years increased, decreased or remained about the same? Broken out by Annual Tuition, $
Table 6.5.4 Has the use of library staff time for training library patrons in database use in recent years increased, decreased or remained about the same? Broken out by Enrollment
Table 6.5.5 Has the use of library staff time for training library patrons in database use in recent years increased, decreased or remained about the same? Broken out by Type or Carnegie class of the institution
Table 6.6.1 Has the use of library staff time for seeking out new databases in recent years increased, decreased or remained about the same?
Table 6.6.2 Has the use of library staff time for seeking out new databases in recent years increased, decreased or remained about the same? Broken out for public and private colleges
Table 6.6.3 Has the use of library staff time for seeking out new databases in recent years increased, decreased or remained about the same? Broken out by Annual Tuition, $
Table 6.6.4 Has the use of library staff time for seeking out new databases in recent years increased, decreased or remained about the same? Broken out by Enrollment
Table 6.6.5 Has the use of library staff time for seeking out new databases in recent years increased, decreased or remained about the same? Broken out by Type or Carnegie class of the institution
Table 6.7.1 Has the use of library staff time for assuring patron access to databases increased, decreased or remained about the same in recent years?
Table 6.7.2 Has the use of library staff time for assuring patron access to databases increased, decreased or remained about the same in recent years? Broken out for public and private colleges
Table 6.7.3 Has the use of library staff time for assuring patron access to databases increased, decreased or remained about the same in recent years? Broken out by Annual Tuition, $
Table 6.7.4 Has the use of library staff time for assuring patron access to databases increased, decreased or remained about the same in recent years? Broken out by Enrollment
Table 6.7.5 Has the use of library staff time for assuring patron access to databases increased, decreased or remained about the same in recent years? Broken out by Type or Carnegie class of the institution
Table 6.8.1 Has the use of library staff time for disputers with vendors in recent years increased, decreased or remained about the same?
Table 6.8.2 Has the use of library staff time for disputers with vendors in recent years increased, decreased or remained about the same? Broken out for public and private colleges
Table 6.8.3 Has the use of library staff time for disputers with vendors in recent years increased, decreased or remained about the same? Broken out by Annual Tuition, $
Table 6.8.4 Has the use of library staff time for disputers with vendors in recent years increased, decreased or remained about the same? Broken out by Type or Carnegie class of the institution
Table 7 How much did (will) your library spend (in US$) for e-book licenses in the following years:
Table 7.1.1 How much did your library spend for e-book licenses in 2014-15? (In US$)
Table 7.1.2 How much did your library spend for e-book licenses in 2014-15? (In US$) Broken out for public and private colleges
Table 7.1.3 How much did your library spend for e-book licenses in 2014-15? (In US$) Broken out by Annual Tuition, $
Table 7.1.4 How much did your library spend for e-book licenses in 2014-15? (In US$) Broken out by Enrollment
Table 7.1.5 How much did your library spend for e-book licenses in 2014-15? (In US$) Broken out by Type or Carnegie class of the institution
Table 7.2.1 How much did your library spend for e-book licenses in 2015-16? (In US$)
Table 7.2.2 How much did your library spend for e-book licenses in 2015-16? (In US$) Broken out for public and private colleges
Table 7.2.3 How much did your library spend for e-book licenses in 2015-16? (In US$) Broken out by Annual Tuition, $
Table 7.2.4 How much did your library spend for e-book licenses in 2015-16? (In US$) Broken out by Enrollment
Table 7.2.5 How much did your library spend for e-book licenses in 2015-16? (In US$) Broken out by Type or Carnegie class of the institution
Table 7.3.1 How much will your library spend for e-book licenses in 2016-17 (projected)? (In US$)
Table 7.3.2 How much will your library spend for e-book licenses in 2016-17 (projected)? (In US$) Broken out for public and private colleges
Table 7.3.3 How much will your library spend for e-book licenses in 2016-17 (projected)? (In US$) Broken out by Annual Tuition, $
Table 7.3.4 How much will your library spend for e-book licenses in 2016-17 (projected)? (In US$) Broken out by Enrollment
Table 7.3.5 How much will your library spend for e-book licenses in 2016-17 (projected)? (In US$) Broken out by Type or Carnegie class of the institution
Table 8 How much did (will) your library spend (in US$) for bundled journal package licenses in the following years: (include print if combined with eAccess)
Table 8.1.1 How much did your library spend for bundled journal package licenses in 2014-15? (In US$) (include print if combined with eAccess)
Table 8.1.2 How much did your library spend for bundled journal package licenses in 2014-15? (In US$) (include print if combined with eAccess) Broken out for public and private colleges
Table 8.1.3 How much did your library spend for bundled journal package licenses in 2014-15? (In US$) (include print if combined with eAccess) Broken out by Annual Tuition, $
Table 8.1.4 How much did your library spend for bundled journal package licenses in 2014-15? (In US$) (include print if combined with eAccess) Broken out by Enrollment
Table 8.1.5 How much did your library spend for bundled journal package licenses in 2014-15? (In US$) (include print if combined with eAccess) Broken out by Type or Carnegie class of the institution
Table 8.2.1 How much did your library spend for bundled journal package licenses in 2015-16? (In US$) (include print if combined with eAccess)
Table 8.2.2 How much did your library spend for bundled journal package licenses in 2015-16? (In US$) (include print if combined with eAccess) Broken out for public and private colleges
Table 8.2.3 How much did your library spend for bundled journal package licenses in 2015-16? (In US$) (include print if combined with eAccess) Broken out by Annual Tuition, $
Table 8.2.4 How much did your library spend for bundled journal package licenses in 2015-16? (In US$) (include print if combined with eAccess) Broken out by Enrollment
Table 8.2.5 How much did your library spend for bundled journal package licenses in 2015-16? (In US$)
(Include print if combined with eAccess) Broken out by Type or Carnegie class of the institution
Table 8.3.1 How much will your library spend for bundled journal package licenses in 2016-17 (projected)? (In US$) (Include print if combined with eAccess)
Table 8.3.2 How much will your library spend for bundled journal package licenses in 2016-17 (projected)? (In US$) (Include print if combined with eAccess) Broken out for public and private colleges
Table 8.3.3 How much will your library spend for bundled journal package licenses in 2016-17 (projected)? (In US$) (Include print if combined with eAccess) Broken out by Annual Tuition, $
Table 8.3.4 How much will your library spend for bundled journal package licenses in 2016-17 (projected)? (In US$) (Include print if combined with eAccess) Broken out by Enrollment
Table 8.3.5 How much will your library spend for bundled journal package licenses in 2016-17 (projected)? (In US$) (Include print if combined with eAccess) Broken out by Type or Carnegie class of the institution
What major additions or subtractions (or both) to your online subscription base are you planning or contemplating?
Table 9 About what percentage of online database use at your library is accounted for by access through each of the following means?
Table 9.1.1 About what percentage of online database use at your library is accounted for by access through laptops?
Table 9.1.2 About what percentage of online database use at your library is accounted for by access through laptops? Broken out for public and private colleges
Table 9.1.3 About what percentage of online database use at your library is accounted for by access through laptops? Broken out by Annual Tuition, $
Table 9.1.4 About what percentage of online database use at your library is accounted for by access through laptops? Broken out by Enrollment
Table 9.1.5 About what percentage of online database use at your library is accounted for by access through laptops? Broken out by Type or Carnegie class of the institution
Table 9.2.1 About what percentage of online database use at your library is accounted for by access through fixed computer workstations?
Table 9.2.2 About what percentage of online database use at your library is accounted for by access through fixed computer workstations? Broken out for public and private colleges
Table 9.2.3 About what percentage of online database use at your library is accounted for by access through fixed computer workstations? Broken out by Annual Tuition, $
Table 9.2.4 About what percentage of online database use at your library is accounted for by access through fixed computer workstations? Broken out by Enrollment
Table 9.2.5 About what percentage of online database use at your library is accounted for by access through fixed computer workstations? Broken out by Type or Carnegie class of the institution
Table 9.3.1 About what percentage of online database use at your library is accounted for by access through smartphones?
Table 9.3.2 About what percentage of online database use at your library is accounted for by access through smartphones? Broken out for public and private colleges
Table 9.3.3 About what percentage of online database use at your library is accounted for by access through smartphones? Broken out by Annual Tuition, $
Table 9.3.4 About what percentage of online database use at your library is accounted for by access through smartphones? Broken out by Enrollment
Table 9.3.5 About what percentage of online database use at your library is accounted for by access through smartphones? Broken out by Type or Carnegie class of the institution
Table 9.4.1 About what percentage of online database use at your library is accounted for by access through tablet computers?
Table 9.4.2 About what percentage of online database use at your library is accounted for by access through tablet computers? Broken out for public and private colleges
Table 9.4.3 About what percentage of online database use at your library is accounted for by access through tablet computers? Broken out by Annual Tuition, $
Table 9.4.4 About what percentage of online database use at your library is accounted for by access through tablet computers? Broken out by Enrollment
Table 9.4.5 About what percentage of online database use at your library is accounted for by access through tablet computers? Broken out by Type or Carnegie class of the institution
Table 10.1 In how many database licensing consortiums does the library participate (in which it has at least one active contract)
Table 10.2 In how many database licensing consortiums does the library participate (in which it has at least one active contract) Broken out for public and private colleges
Table 10.3 In how many database licensing consortiums does the library participate (in which it has at least one active contract) Broken out by Annual Tuition, $
Table 10.4 In how many database licensing consortiums does the library participate (in which it has at least one active contract) Broken out by Enrollment
Table 10.5 In how many database licensing consortia does the library participate (in which it has at least one active contract) Broken out by Type or Carnegie class of the institution
Table 11 What percentage of the library's consortia database licenses by total dollar volume of spending are through the following type of consortia?
Table 11.1.1 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state university sponsored or led consortia (primary participants are state universities)?
Table 11.1.2 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state university sponsored or led consortia (primary participants are state universities)? Broken out for public and private colleges
Table 11.1.3 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state university sponsored or led consortia (primary participants are state universities)? Broken out by Annual Tuition, $
Table 11.1.4 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state university sponsored or led consortia (primary participants are state universities)? Broken out by Enrollment
Table 11.1.5 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state university sponsored or led consortia (primary participants are state universities)? Broken out by Type or Carnegie class of the institution
Table 11.2.1 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state library or other centralized state entity led consortia (primary participants are libraries of all kinds in a particular state)?
Table 11.2.2 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state library or other centralized state entity led consortia (primary participants are libraries of all kinds in a particular state)? Broken out for public and private colleges
Table 11.2.3 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state library or other centralized state entity led consortia (primary participants are libraries of all kinds in a particular state)? Broken out by Annual Tuition, $
Table 11.2.4 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state library or other centralized state entity led consortia (primary participants are libraries of all kinds in a particular state)? Broken out by Enrollment
Table 11.2.5 What percentage of the library's consortia database licenses by total dollar volume of spending are through a state library or other centralized state entity led consortia (primary participants are libraries of all kinds in a particular state)? Broken out by Type or Carnegie class of the institution
Table 12.1 Contracts through consortia account for what percentage of the library's total licenses for electronic content?
Table 12.2 Contracts through consortia account for what percentage of the library's total licenses for electronic content? Broken out for public and private colleges
Table 12.3 Contracts through consortia account for what percentage of the library's total licenses for electronic content? Broken out by Annual Tuition, $
Table 12.4 Contracts through consortia account for what percentage of the library's total licenses for electronic content? Broken out by Enrollment
Table 12.5 Contracts through consortia account for what percentage of the library's total licenses for electronic content? Broken out by Type or Carnegie class of the institution
How could the consortium in which your institution participates better serve you? What steps might they take to help you get a better deal on database contracts?
Table 13 Rate your library's level of interest in the following types of databases that are aids in developing courses and educational materials
Table 13.1.1 Rate your library's level of interest in a directory of syllabi
Table 13.1.2 Rate your library's level of interest in a directory of syllabi Broken out for public and private colleges
Table 13.1.3 Rate your library's level of interest in a directory of syllabi Broken out by Annual Tuition, $
Table 13.1.4 Rate your library's level of interest in a directory of syllabi Broken out by Enrollment
Table 13.1.5 Rate your library's level of interest in a directory of syllabi Broken out by Type or Carnegie class of the institution
Table 13.2.1 Rate your library's level of interest in a database of videos of classroom lectures
Table 13.2.2 Rate your library's level of interest in a database of videos of classroom lectures Broken out for public and private colleges
Table 13.2.3 Rate your library's level of interest in a database of videos of classroom lectures Broken out by Annual Tuition, $
Table 13.2.4 Rate your library's level of interest in a database of videos of classroom lectures Broken out by Enrollment
Table 13.2.5 Rate your library's level of interest in a database of videos of classroom lectures Broken out by Type or Carnegie class of the institution
Table 13.3.1 Rate your library's level of interest in a database of textbooks
Table 13.3.2 Rate your library's level of interest in a database of textbooks Broken out for public and private colleges
Table 13.3.3 Rate your library's level of interest in a database of textbooks Broken out by Annual Tuition, $
Table 13.3.4 Rate your library's level of interest in a database of textbooks Broken out by Enrollment
Table 13.3.5 Rate your library's level of interest in a database of textbooks Broken out by Type or Carnegie class of the institution
Table 13.4.1 Rate your library's level of interest in a database of open access materials for coursework
Table 13.4.2 Rate your library's level of interest in a database of open access materials for coursework Broken out for public and private colleges
Table 13.4.3 Rate your library's level of interest in a database of open access materials for coursework Broken out by Annual Tuition, $
Table 13.4.4 Rate your library's level of interest in a database of open access materials for coursework Broken out by Enrollment
Table 13.4.5 Rate your library's level of interest in a database of open access materials for coursework Broken out by Type or Carnegie class of the institution
Table 13.5.1 Rate your library's level of interest in a consolidated blog content database for specific academic subject areas
Table 13.5.2 Rate your library's level of interest in a consolidated blog content database for specific academic subject areas Broken out for public and private colleges
Table 13.5.3 Rate your library's level of interest in a consolidated blog content database for specific academic subject areas Broken out by Annual Tuition, $
Table 13.5.4 Rate your library's level of interest in a consolidated blog content database for specific academic subject areas Broken out by Enrollment
Table 13.5.5 Rate your library's level of interest in a consolidated blog content database for specific academic subject areas Broken out by Type or Carnegie class of the institution

Summarize your feelings about the rate of change in the price of online information over the past two years. Have prices gone up? If so by how much in percentage terms? Has the use of free information sources reduced your reliance on paid sources? Feel free to express your sentiments.

Table 14.1 Approximately how many hours of professional legal assistance (from lawyers within or outside of your organization) did the library require for contract review or disputes related to online information contracts in the past year?
Table 14.2 Approximately how many hours of professional legal assistance (from lawyers within or outside of your organization) did the library require for contract review or disputes related to online information contracts in the past year? Broken out for public and private colleges
Table 14.3 Approximately how many hours of professional legal assistance (from lawyers within or outside of your organization) did the library require for contract review or disputes related to online information contracts in the past year? Broken out by Annual Tuition, $
Table 14.4 Approximately how many hours of professional legal assistance (from lawyers within or outside of your organization) did the library require for contract review or disputes related to online information contracts in the past year? Broken out by Enrollment
Table 14.5 Approximately how many hours of professional legal assistance (from lawyers within or outside of your organization) did the library require for contract review or disputes related to online information contracts in the past year? Broken out by Type or Carnegie class of the institution

Table 15.1 To the best of your knowledge has the library ever been threatened by a publisher or information vendor with any form of legal action for contract abrogation, non-payment or any other reason?
Table 15.2 To the best of your knowledge has the library ever been threatened by a publisher or information vendor with any form of legal action for contract abrogation, non-payment or any other reason? Broken out for public and private colleges
Table 15.3 To the best of your knowledge has the library ever been threatened by a publisher or information vendor with any form of legal action for contract abrogation, non-payment or any other reason? Broken out by Annual Tuition, $
Table 15.4 To the best of your knowledge has the library ever been threatened by a publisher or information vendor with any form of legal action for contract abrogation, non-payment or any other reason? Broken out by Enrollment
Table 15.5 To the best of your knowledge has the library ever been threatened by a publisher or information vendor with any form of legal action for contract abrogation, non-payment or any other reason? Broken out by Type or Carnegie class of the institution

Table 16.1 To the best of your knowledge, has your library ever threatened a publisher or information vendor with legal action over non-performance or other contract abrogation or for any other reason?
Table 16.2 To the best of your knowledge, has your library ever threatened a publisher or information vendor with legal action over non-performance or other contract abrogation or for any other reason? Broken out for public and private colleges
Table 16.3 To the best of your knowledge, has your library ever threatened a publisher or information vendor with legal action over non-performance or other contract abrogation or for any other reason? Broken out by Type or Carnegie class of the institution

Table 16.4 To the best of your knowledge, has your library ever threatened a publisher or information vendor with legal action over non-performance or other contract abrogation or for any other reason? Broken out by Annual Tuition, $

Table 16.5 To the best of your knowledge, has your library ever threatened a publisher or information vendor with legal action over non-performance or other contract abrogation or for any other reason? Broken out by Enrollment

Table 17.1 To the best of your knowledge has your institution ever had to pay a penalty or extra fees as a result of an audit by a publisher or other information vendor?

Table 17.2 To the best of your knowledge has your institution ever had to pay a penalty or extra fees as a result of an audit by a publisher or other information vendor? Broken out for public and private colleges

Table 17.3 To the best of your knowledge has your institution ever had to pay a penalty or extra fees as a result of an audit by a publisher or other information vendor? Broken out by Enrollment

Table 17.4 To the best of your knowledge has your institution ever had to pay a penalty or extra fees as a result of an audit by a publisher or other information vendor? Broken out by Annual Tuition, $

Table 17.5 To the best of your knowledge has your institution ever had to pay a penalty or extra fees as a result of an audit by a publisher or other information vendor? Broken out by Type or Carnegie class of the institution

Table 18.1 What percentage of your database license contracts have ever been formally audited by a publisher or other information vendor?

Table 19 To the best of you knowledge has your organization done any of the following for its librarians entrusted with negotiating database contracts?

Table 19.1 To the best of you knowledge has your organization paid for a course in negotiating skills for its librarians entrusted with negotiating database contracts?

Table 19.2 To the best of you knowledge has your organization paid for a webinar in negotiating skills for its librarians entrusted with negotiating database contracts? Broken out for public and private colleges

Table 19.3 To the best of you knowledge has your organization paid for a webinar in negotiating skills for its librarians entrusted with negotiating database contracts? Broken out by Annual Tuition, $

Table 19.4 To the best of you knowledge has your organization paid for a webinar in negotiating skills for its librarians entrusted with negotiating database contracts? Broken out by Enrollment

Table 19.5 To the best of you knowledge has your organization paid for a webinar in negotiating skills for its librarians entrusted with negotiating database contracts? Broken out by Type or Carnegie class of the institution

Table 20 To the best of you knowledge has your institution done any of the following in negotiating skills for materials acquisition librarians or others entrusted with negotiations with information vendors for its librarians entrusted with negotiating database contracts?

Table 20.1 To the best of you knowledge has your organization developed a video or other tutorial in negotiating skills for materials acquisition librarians or others entrusted with negotiations with information vendors for its librarians entrusted with negotiating database contracts?

Table 20.2 To the best of you knowledge has your organization developed a video or other tutorial in negotiating skills for materials acquisition librarians or others entrusted with negotiations with information vendors for its librarians entrusted with negotiating database contracts? Broken out for public and private colleges

Table 20.3 To the best of you knowledge has your organization developed a video or other tutorial in negotiating skills for materials acquisition librarians or others entrusted with negotiations with information vendors for its librarians entrusted with negotiating database contracts? Broken out by Annual Tuition, $

Table 20.4 To the best of you knowledge has your organization developed a video or other tutorial in negotiating skills for materials acquisition librarians or others entrusted with negotiations with information vendors for its librarians entrusted with negotiating database contracts? Broken out by Enrollment

Table 20.5 To the best of you knowledge has your organization developed a video or other tutorial in negotiating skills for materials acquisition librarians or others entrusted with negotiations with information vendors for its librarians entrusted with negotiating database contracts? Broken out by Type or Carnegie class of the institution
Table 19.4.1 To the best of your knowledge has your organization paid for a degree strongly related to the acquisition or development of negotiating skills for its librarians entrusted with negotiating database contracts?
Table 19.4.2 To the best of your knowledge has your organization paid for a degree strongly related to the acquisition or development of negotiating skills for its librarians entrusted with negotiating database contracts? Broken out for public and private colleges
Table 19.4.3 To the best of your knowledge has your organization paid for a degree strongly related to the acquisition or development of negotiating skills for its librarians entrusted with negotiating database contracts? Broken out by Annual Tuition, $
Table 19.4.4 To the best of your knowledge has your organization paid for a degree strongly related to the acquisition or development of negotiating skills for its librarians entrusted with negotiating database contracts? Broken out by Enrollment
Table 19.4.5 To the best of your knowledge has your organization paid for a degree strongly related to the acquisition or development of negotiating skills for its librarians entrusted with negotiating database contracts? Broken out by Type or Carnegie class of the institution
Table 19.5.1 To the best of your knowledge has your organization formally evaluated the negotiating skills of its librarians entrusted with negotiating database contracts?
Table 19.5.2 To the best of your knowledge has your organization formally evaluated the negotiating skills of its librarians entrusted with negotiating database contracts? Broken out for public and private colleges
Table 19.5.3 To the best of your knowledge has your organization formally evaluated the negotiating skills of its librarians entrusted with negotiating database contracts? Broken out by Annual Tuition, $
Table 19.5.4 To the best of your knowledge has your organization formally evaluated the negotiating skills of its librarians entrusted with negotiating database contracts? Broken out by Enrollment
Table 19.5.5 To the best of your knowledge has your organization formally evaluated the negotiating skills of its librarians for its librarians entrusted with negotiating database contracts? Broken out by Type or Carnegie class of the institution

Describe the measures taken by your library or college administration to improve the negotiating skills of its librarians, particularly those entrusted with negotiating database licensing contracts.

Table 20.1 Approximately how much annual staff time would you say is expended by your library (1 full time person spending all of their time would be about 1900 hours) in reviewing and paying invoices from database vendors?
Table 20.2 Approximately how much annual staff time would you say is expended by your library (1 full time person spending all of their time would be about 1900 hours) in reviewing and paying invoices from database vendors? Broken out for public and private colleges
Table 20.3 Approximately how much annual staff time would you say is expended by your library (1 full time person spending all of their time would be about 1900 hours) in reviewing and paying invoices from database vendors? Broken out by Annual Tuition, $
Table 20.4 Approximately how much annual staff time would you say is expended by your library (1 full time person spending all of their time would be about 1900 hours) in reviewing and paying invoices from database vendors? Broken out by Enrollment
Table 20.5 Approximately how much annual staff time would you say is expended by your library (1 full time person spending all of their time would be about 1900 hours) in reviewing and paying invoices from database vendors? Broken out by Type or Carnegie class of the institution

Table 21.1 As a general rule what percentage of the invoices that you receive for database products would you say are inaccurate?
Table 21.2 As a general rule what percentage of the invoices that you receive for database products would you say are inaccurate? Broken out for public and private colleges
Table 21.3 As a general rule what percentage of the invoices that you receive for database products would you say are inaccurate? Broken out by Annual Tuition, $
Table 21.4 As a general rule what percentage of the invoices that you receive for database products would you say are inaccurate? Broken out by Enrollment
Table 21.5 As a general rule what percentage of the invoices that you receive for database products would you say are inaccurate? Broken out by Type or Carnegie class of the institution

What is the one area in negotiations with vendors that you feel you have had the most success in negotiating? The least success?
What are some of the most serious issues that you have had with database vendors whom you feel have not kept to contractual terms?

Order by Fax - using the form below

Order by Post - print the order form below and send to

Research and Markets,
Guinness Centre,
Taylors Lane,
Dublin 8,
Ireland.
Fax Order Form
To place an order via fax simply print this form, fill in the information below and fax the completed form to 646-607-1907 (from USA) or +353-1-481-1716 (from Rest of World). If you have any questions please visit

http://www.researchandmarkets.com/contact/

Order Information
Please verify that the product information is correct and select the format(s) you require.

<table>
<thead>
<tr>
<th>Product Name:</th>
<th>Survey of Academic Library Database Licensing Practices, 2016-17 Edition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web Address:</td>
<td><a href="http://www.researchandmarkets.com/reports/3769248/">http://www.researchandmarkets.com/reports/3769248/</a></td>
</tr>
<tr>
<td>Office Code:</td>
<td>SCH3QB7J</td>
</tr>
</tbody>
</table>

Product Formats
Please select the product formats and quantity you require:

<table>
<thead>
<tr>
<th>Product Format</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hard Copy:</td>
<td>USD 109 + USD 29 Shipping/Handling</td>
</tr>
<tr>
<td>Electronic (PDF) - Single User:</td>
<td>USD 109</td>
</tr>
<tr>
<td>Electronic (PDF) - Enterprisewide:</td>
<td>USD 209</td>
</tr>
</tbody>
</table>

* Shipping/Handling is only charged once per order.

Contact Information
Please enter all the information below in BLOCK CAPITALS

Title: Mr ☐ Mrs ☐ Dr ☐ Miss ☐ Ms ☐ Prof ☐
First Name: __________________________ Last Name: __________________________
Email Address: * __________________________
Job Title: _________________________________________________________________
Organisation: ______________________________________________________________
Address: _________________________________________________________________
City: _________________________________________________________________
Postal / Zip Code: __________________________________________________________
Country: _________________________________________________________________
Phone Number: _____________________________________________________________
Fax Number: _______________________________________________________________

* Please refrain from using free email accounts when ordering (e.g. Yahoo, Hotmail, AOL)
Payment Information

Please indicate the payment method you would like to use by selecting the appropriate box.

☐ Pay by credit card: You will receive an email with a link to a secure webpage to enter your credit card details.

☐ Pay by check: Please post the check, accompanied by this form, to:
Research and Markets,
Guinness Center,
Taylors Lane,
Dublin 8,
Ireland.

☐ Pay by wire transfer: Please transfer funds to:
Account number 833 130 83
Sort code 98-53-30
Swift code ULSBIE2D
IBAN number IE78ULSB98533083313083
Bank Address Ulster Bank,
27-35 Main Street,
Blackrock,
Co. Dublin,
Ireland.

If you have a Marketing Code please enter it below:

Marketing Code: ____________________________

Please note that by ordering from Research and Markets you are agreeing to our Terms and Conditions at http://www.researchandmarkets.com/info/terms.asp