Journal of Private Equity

Description: The Journal of Private Equity (JPE) gives you in-depth analysis of today's most innovative strategies and techniques in private equity and venture capital.

It shows you the what, how and why of successful deals with detailed explanations, probing analysis, and real-life case studies—and shows you how to immediately apply them to your own deals.

You get the practical tools to:

- Apply new techniques to increase the profitability of your deals
- Manage and monitor profitable private equity portfolios
- Locate opportunities and manage risk
- Assess business plans and direct management teams

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JPE is read by practitioners working in venture capital funds, merchant banks, LBO funds, investment divisions of commercial banks, corporations and equity investors.

Issues covered include:

- Case studies on specific aspects of real-life venture-related deals.
- Practical advice on financial applications such as valuation models, exit strategies, performance analysis, and fund structures.
- Global opportunities and specific industry prospects.
- Regulatory and tax issues.
- Management-related concerns such as compensation and incentive structures.

The U.S. economy continues to grow at a faster pace in terms of real GDP than other major industrial economies. Although this bodes well for venture capital and private equity activity in 2016, several developments require careful monitoring. Preliminary evidence is that the rate of job turnover is being shortened to about three to five years, especially in the middle-market sector of the economy. This development could be destabilizing to consumer spending and to labor productivity. Additionally, analysts have identified the need for higher levels of education in the increasingly technology-driven economy. Anyone with only a high school education faces dire job prospects unless they pursue additional skills training at community colleges or technical colleges. Even students that graduate from college with a Bachelor's degree are strongly urged to pursue additional education.

The emergence of online learning has enabled new workforce entrants to gain further education while earning a living working in their current job. Nevertheless, the persistent drive for more education to supply the future workforce needs of the middle-market economy is complicated by at least three factors. First, demographic factors have contained the growth in the number of students enrolling in high schools for about the next eight years. This absence of growth in the number of potential new workers in the United States will continue to persist through college and into graduate studies, limiting skilled workforce growth in the future. Second, the passion to go to school and achieve higher levels of education and increased standards of living is adversely confronted by a widening wage gap, the rising costs of traditional education inflating student debt levels, and a lack of certainty about the future cost of living. Increasing immigration of well-educated and driven workers has been the response to meet the growing demand by companies to remain competitive.

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