Teaching Children with Autism to Mind–Read. The Workbook

Description: The difficulties experienced by children with autism and related conditions in inferring the thoughts, beliefs, desires, and intentions of others are well documented. Teaching Children with Autism to Mind–Read: A Practical Guide is widely recognized as an innovative and effective teaching resource for practitioners in the field to help individuals with Autism Spectrum Disorders (ASD) improve their understanding of other people's minds. This new workbook expands on the original work of the authors — all recognized experts in the field — to present the latest and most effective approaches, strategies, and practical guidelines to help alleviate social and communication problems in individuals with ASD.

Working in concert with the authors' original volume, the workbook covers issues such as how to:

- interpret facial expressions
- recognize feelings of anger, sadness, fear and happiness
- perceive how feelings are affected by what happens and what is expected to happen
- see things from another person’s perspective
- understand another person’s knowledge and beliefs

Teaching Children with Autism to Mind–Read: A Workbook is an invaluable resource for professionals, parents, or anyone else assisting individuals with ASD.

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Julie A. Hadwin, Hanna Kovshoff, Simon Baron-Cohen and Patricia Howlin

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