The IEP from A to Z. How to Create Meaningful and Measurable Goals and Objectives

Description: This accessibly written guide shows educators and parents how to get the right education plan in place for students with ADD/ADHD, autism spectrum disorders, emotional/behavioral disturbance, nonverbal learning disorder, and language impairment. Step-by-step, the book addresses the crucial building blocks of effective IEP development: present levels of performance; underlying conditions; methodology; criteria for performance; prompt levels; generalization; goals/objectives; and evaluation/data collection. The book offers a truly comprehensive, educator- and parent-friendly guide to creating clear, measurable, and meaningful IEPs, and:

- Provides up-to-date, user-friendly advice for writing goals and objectives consistent with current special education law
- Addresses often neglected areas of functioning such as social cognition, critical thinking, and executive function, as well as least restrictive environment, assessment, and accommodations
- Includes content-area specific sample goal and objective templates, teaching strategies, and useful resources

The authors guide readers through the process of creating thoughtful, intelligent IEPs that consistently deliver high-quality, need-based educational programming to exceptional students.

"Too often, IEPs contain meaningless goals that are useless to teachers and parents. In this book, the authors provide a framework for writing goals and short-term objectives that mesh with popular progress reporting schedules. This book should be required reading for every special educator and every parent of a child with special educational needs."

from the Foreword by Peter W. D. Wright, Esq., Wrightslaw

"I get asked all the time about how to write IEP goals for this population. I finally have the resource I need."

Peg Dawson, Ed.D., author, Smart But Scattered: The Revolutionary "Executive Skills" Approach to Helping Kids Reach Their Potential

A previous version of this book, covering only autism spectrum disorders, was published as How Well Does Your IEP Measure Up?

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