Nursing Diagnoses 2015–17. Definitions and Classification

Description: Nursing Diagnoses: Definitions and Classification is the definitive guide to nursing diagnoses, as reviewed and approved by NANDA–I. The 2015–2017 edition of the classic and internationally recognised text has been rigorously updated and revised, and now provides more linguistically congruent diagnoses as a result of the Diagnostic Development Committee’s attentiveness to understanding the translation of the diagnostic label, definition, defining characteristics, related factors, and risk factors. Each of the 235 diagnoses presented are supported by definitions as well as defining characteristics and related factors, or risk factors. Each new and revised diagnosis is based on the latest global evidence, and approved by expert nurse diagnosticians, researchers, and educators.

New to this edition:
- 26 brand new nursing diagnoses and 13 revised diagnoses
- Updates, changes, and revision to the vast majority of the nursing diagnosis definitions, in particular the Health Promotion and Risk Diagnoses
- A standardization of diagnostic indicator terms (defining characteristics, related factors, and risk factors) to further aid clarity for readers and clinicians
- All introductory chapters are written at an undergraduate nursing level, and provide critical information needed for nurses to understand assessment, its link to diagnosis, and the purpose and use of taxonomic structure for the nurse at the bedside
- A new chapter, focusing on Frequently Asked Questions, representing the most common questions received through the NANDA–I website, and at global conferences
- Five nursing diagnoses have been re-slotted within the NANDA–I taxonomy, following a review of the current taxonomic structure
- Coding of all diagnostic indicator terms is now available for those using electronic versions of the terminology
- Companion website featuring references from the book, video presentations, teaching tips, and links to taxonomy history and diagnosis submission/review process description

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Domain 1: Health Promotion

Class 1. Health awareness

Class 2. Health management

Domain 2: Nutrition

Class 1. Ingestion

Class 2. Digestion

Class 3. Absorption

Class 4. Metabolism

Class 5. Hydration

Domain 3: Elimination and Exchange

Class 1. Urinary function

Class 2. Gastrointestinal function

Class 3. Integumentary function

Class 4. Respiratory function

Domain 4: Activity/Rest

Class 1. Sleep/rest

Class 2. Activity/exercise

Class 3. Energy balance

Class 4. Cardiovascular/pulmonary responses

Class 5. Self-care

Domain 5: Perception/Cognition

Class 1. Attention

Class 2. Orientation

Class 3. Sensation/perception

Class 4. Cognition

Class 5. Communication
Domain 6: Self-Perception
Class 1. Self-concept
Class 2. Self-esteem
Class 3. Body image

Domain 7: Role Relationships
Class 1. Caregiving roles
Class 2. Family relationships
Class 3. Role performance

Domain 8: Sexuality
Class 1. Sexual identity
Class 2. Sexual function
Class 3. Reproduction

Domain 9: Coping/Stress Tolerance
Class 1. Post-trauma responses
Class 2. Coping responses
Class 3. Neurobehavioral stress

Domain 10: Life Principles
Class 1. Values
Class 2. Beliefs
Class 3. Value/belief/action congruence

Domain 11: Safety/Protection
Class 1. Infection
Class 2. Physical injury
Class 3. Violence
Class 4. Environmental hazards
Class 5. Defensive processes
Class 6. Thermoregulation

Domain 12: Comfort
Class 1. Physical comfort
Class 2. Environmental comfort
Class 3. Social comfort

Domain 13: Growth/Development
Class 1. Growth

Class 2. Development

Nursing Diagnoses Accepted for Development and Clinical Validation 2015 2017


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